





**CBSE** (Hosur) Senior Committed to Excellence Affiliated to Central Board of Secondary Education

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### **ROCKFORDIAN WEEKLY DIGEST – RWD 57**





Senior Secondary School - Hosur (CBSE) **Committed to Excellence** Affiliated to Central Board of Secondary Education



SCHOOL Karnur & Madhakondapally Campus



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Why Choose us?

YOUR **KIDS** DESERVE THE BEST **EDUCATION**  To begin with the end in mind means to start with a clear understanding of your destination. It means where you're going so that you better understand where you are now so that the steps you take are always in the direction of RocKForDian's.

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VENUE: RocKForD International Kindergarten School, Karnur, Hosur-634 109.

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RocKForD International Kindergarten School, Karnur, Hosur, Krishnagiri District, Tamil Nadu - 635 109.

















A cheerful welcome helps the KG children start their school journey on a positive note. To make this journey more exciting and ensure a happy experience, our KG teachers organised a welcome day for our tiny tots who entered Rockford on June 10<sup>th</sup> 2024. The school entrance was decked up colourfully with beautiful flowers creating a vibrant and inviting atmosphere. A show was hosted by our KG students with great zest and zeal making the event truly special and memorable for everyone involved.











### World Environment Day

On June 5th, our school celebrated Environment Day with enthusiasm and a strong commitment to raising environmental awareness. The event featured two major competitions: Poster making and Essay writing, both aimed at encouraging students to think creatively about environmental issues.





### A Pledge against Child Labour

"Our School students pledged that they would solemnly to stand against child labour. We declare our commitment to uphold the rights of every child to a safe and nurturing childhood. We will raise awareness, advocate for change, and support efforts to eradicate child labour worldwide. Education is our weapon in this fight, empowering us to build a future where no child is exploited for labour. Let us unite in this cause on World Day against Child Labour and strive to create a world where every child's rights are protected and respected."

### Eid Mubarak

"This Bakrid bring you and your loved ones abundant joy, peace, and blessings. As students, may you continue to grow in knowledge, wisdom, and compassion. May this festive occasion inspire you to uphold values of empathy, inclusivity, and understanding in your journey of learning. Wishing you a happy and blessed Bakrid filled with harmony and unity. May the spirit of sacrifice and generosity of Bakrid guide you towards greater success and fulfilment in all your endeavours. Eid Mubarak!"









### World Elder Abuse Awareness Day

Today, as students, we pledge to raise our voices against elder abuse on World Elder Abuse Awareness Day. We stand united in our commitment to respect and protect the rights of our elders. Elder abuse is a violation of dignity and human rights, and we vow to educate ourselves and others about this issue. Let us strive to create a society where our elders are valued, cherished, and treated with the utmost care and respect. Together, we can make a difference and ensure that every elder lives a life free from abuse and neglect.



### "Learning By Doing" Class: II Subject: Mathematics

Learning about odd and even number is important because it plays a big role in future Math skills. Identifying even and odd numbers is an important skill that children will need throughout their Math education. This skill will help them to learn division, prime numbers, and even square roots. Here our students of Class II have learnt to identify odd and even numbers through this activity.



	"Number Recognise"
Class: I	
bubject: Mathematics	

S

Number recognition activities also aid in enhancing cognitive abilities. It helps a child to understand the concept of numbers, orders and sequences, which are important aspects of logical thinking and reasoning. This activity is very useful for kids and they enjoyed thoroughly. They had a choice to select their own number.











### "Pattam Parakkuthu"

### Class: II Subject: Tamil

Class II kids were anxious to learn how to make a kite. Throughout the process, students learnt about kites and how to make them. Through this practice, students learnt teamwork and how to balance a kite in the air.

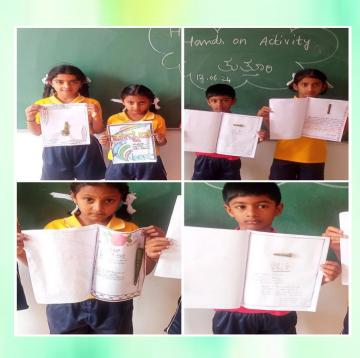
### "Hands on Activity"

### Class: III Subject: Kannada

Children did this activity with great enthusiasm.

Through this activity they learned about the experiences of happiness, sadness and pain.

They identified the situations that to happiness and sadness.





### "Learning by Doing"

### Class: III Subject: Tamil

"Izhaligalai kondu uruvam seithal" Students excitedly learned how to produce leaf art. They taught about spatial arrangement by creating their favourite animals in leaves. They enjoyed the learning experience.

Learning is always enjoyable!!!



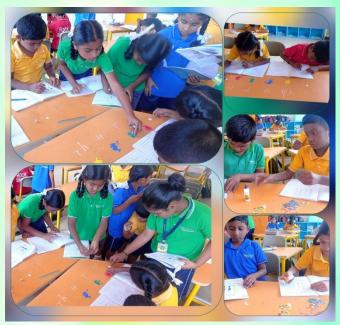




"Place Value"

### Class: III Subject: Mathematics

In Mathematics, place value charts help us to make sure that the digits are in the correct places. To identify the positional values of numbers accurately, first, we write the digits in the place value chart and then write the numbers in the usual and the standard form. This activity uses the students to understand the place value of four digit numbers.





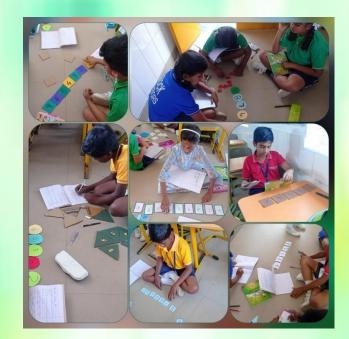
### "Forming Large Numbers" Class: V Subject: Mathematics

As they work with the material, they also discover how numbers are formed, and how we count the large numbers. Also, this activity engages the child's senses and helps to develop order, concentration, and hand-eye coordination.

### "Experiential Learning "

### Class: IV Subject: Tamil

"Panai Marathin Sirappu" Class IV students studied about the health benefits of palm trees. It has a variety of health advantages, including weight loss, improved digestion, immunity, heart health, and general well-being. Students happily grabbed palm tree parts and learnt about their advantages. They explored the pieces!!!











### Class: V Subject: Kannada

Students learned that every element of nature is interrelated, and that the seasons also change as the weather fluctuates. Through this activity, the children also learned that nature maintains balance and always does its part.

### "Components of Food and Sorting Materials into Groups"

### Class: VI Subject: Science

Students were involved in art integration activity like clay models, ppt, dance, skit performance, and poster making....focusing multi disciplinary form of KT

**Outcomes**: The activity has made them to understand :

\*how to prepare a food diet chart on daily basis

\*Knowledge on different elements and materials present in day to day life

\*Knowledge on preparing ppt using laptop

\*Identifying fruits & veggies which are rich in

### <mark>vitam</mark>ins





### "Poster Making"

### Class: V Subject: Hindi

Students will gather various seeds, study their types and dispersal methods, and create an informative and artistic poster displaying their findings.

Learning Outcomes:

 Botanical Identification\*: Recognize different seeds and their characteristics.

2. Ecological Insight: Understand seed dispersal mechanisms.

3. Creative Expression\*: Develop artistic and presentation skills.

4. Research Skills: Learn to collect and document seeds.

5. Environmental Awareness\*: Appreciate plant diversity and ecological roles.







### "Experimental Learning" Class: VI Subject: Mathematics

Pegboards encourage children to visualize patterns and arrangements. By experimenting with different peg combinations, they learn about spatial relationships and develop an understanding of factors.











"Tests of Divisibility"

### Class: VI Subject: Mathematics

After this lesson students will be able to discuss what it means for a number to be divisible by another number. Understanding and apply the related known facts of divisibility for multiples.

### "Experiential Learning"

### Class: VII Subject: Social Science

Students in class VII made a model of their dream environment.

. Each student made their dream environment model according to their own ideas with great creativity by using different things.

### **Outcomes**:

Students understand the importance of the environment and how a good environment helps to lead a quality life.











### "How do we Periodize"

### Class: VIII

**Subject:** Social Science:

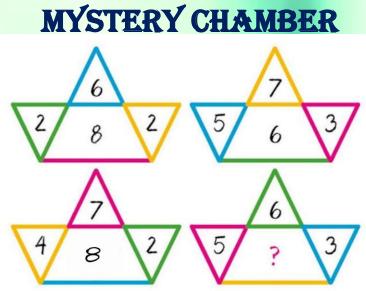
Historians have classified Indian history on the basis of time - as ancient, medieval and modern. This classification method was borrowed from the west and has its own set of problems. In the West, the modern period is associated with growth and progress.

### "Poster Making"

### Class: VII Subject: Mathematics

Students of class VII use a combination of halving, one third, and one fifth procedures to paper-fold different fractions. They must thoroughly comprehend this operation and become proficient users of fractional multiplication. Students are also encouraged to think about what is most important and less important while creating high-quality work through this practice. Additionally, it helps students get practice in evaluating their work, offering helpful criticism, and considering how to make it better.











### WEEKEND READING

<mark>ಯಶ</mark>ೋಧರ ದಾಸಪ್ಪ

ಯಶೋಧರ ದಾಸಪ್ಪ ಅವರು ಭಾರತದ ಕರ್ನಾಟಕದ ಪ್ರಮುಖ ಸ್ವಾತಂತ್ರ್ಯ ಹೋರಾಟಗಾರತಿ ಮತ್ತು ಸಮಾಜ ಸುಧಾರಕರಾಗಿದ್ದರು. ಅವರು ಅಕ್ಟೋಬರ್ 27, 1905 ರಂದು ಧಾರವಾಡದ ಶ್ರೀಮಂತ ಕುಟುಂಬದಲ್ಲಿ, ವಿಶೇಷ ಹಿನ್ನಲೆಯಲ್ಲಿ ಜನಿಸಿದರು. ಅವರು ಭಾರತೀಯ ಸ್ವಾತಂತ್ರ್ಯ ಚಳುವಳಿ ಮತ್ತು ಮಹಾತ್ಮ ಗಾಂಧಿಯವರ ವಿಚಾರಗಳಿಂದ ಆಳವಾಗಿ ಪ್ರಭಾವಿತರಾಗಿದ್ದರು. ಅವರು ವಿವಿಧ ಪ್ರತಿಭಟನೆಗಳು ಹಾಗೂ ಮೆರವಣಿಗೆಗಳಲ್ಲಿ ಭಾಗವಹಿಸಿದರು. ಅವರು ವಿವಿಧ ಹಕ್ಕುಗಳನ್ನು ಉತ್ತೇಜಿಸಲು ಕೆಲಸ ಮಾಡಿದರು ಮತ್ತು ಮಹಿಳಾ ಶಿಕ್ಷಣ ಮತ್ತು ಸಬಲೀಕರಣದ ಧ್ವನಿಯ ವಕೀಲರಾಗಿದ್ದರು. ಅವರು 1947 ರಲ್ಲಿ ಕರ್ನಾಟಕ ಮಹಿಳಾ ಸೇವಾ ಸಮಾಜವನ್ನು ಸ್ಥಾಪಿಸಿದರು. ಇದು ರಾಜ್ಯದಲ್ಲಿ ಮಹಿಳೆಯರು ಮತ್ತು ಮಕ್ಕಳ ಜೀವನವನ್ನು ಸುಧಾರಿಸುವತ್ತ ಗಮನಹರಿಸಿತು.

Yashodhara Dasappa was a prominent freedom fighter and social reformer of Karnataka, India. She was born on October 27, 1905 in an affluent family of Dharwad, in a privileged background. She was deeply influenced by the Indian freedom movement and the ideas of Mahatma Gandhi. She participated in various protests and processions. She worked to promote women's rights and was a vocal advocate of women's education and empowerment. She founded the Karnataka Mahila Seva Samaj in 1947, which focused on improving the lives of women and children in the state.



Yashodhara Dasappa