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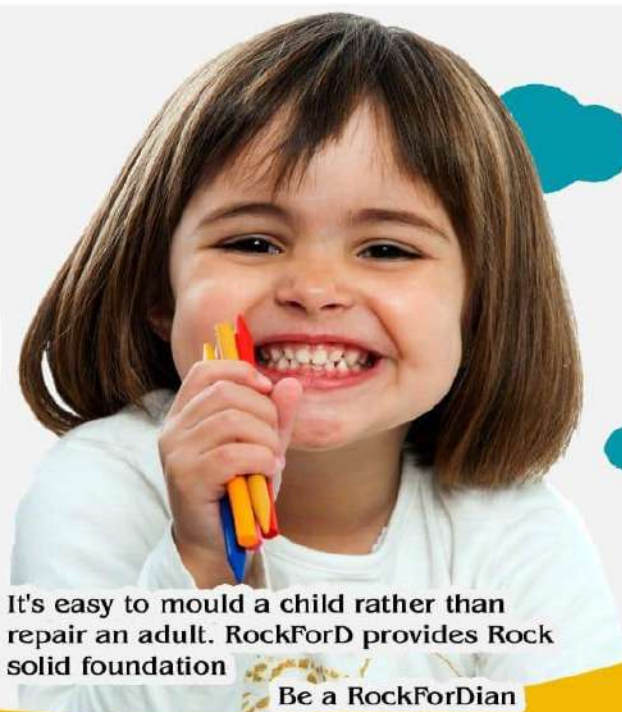
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HAPPY CHILDREN'S DAY

Children's Joy

Children's eyes shine like the morning dew,
In every moment something is new.
With tiny hands, they build their dreams,
In playful worlds, nothing is as it seems.
A whisper of magic in the air,
Their innocence spreads love everywhere.
So let them play, let them be free,
For in their joy lies our harmony.
Cherish their laughter, their carefree ways,
For they are the light of our brightest days.

By

KG Coordinator

குழந்தைகளின் மகிழ்ச்சி

குழந்தைகளின் கண்கள் காலை பனி
போல பிரகாசிக்கின்றன,
ஒவ்வொரு நொடியிலும் ஏதோ புதுமை.
சிறிய கைகளால், அவர்கள் தங்கள்
கனவுகளை உருவாக்குகிறார்கள்,
விளையாட்டுத்தனமான உலகில்,
எதுவும் தோன்றுவது போல் இல்லை.
காற்றில் மந்திரத்தின் கிசுகிசு,
அவர்களின் அப்பாவித்தனம் எல்லா
இடங்களிலும் அன்பைப் பரப்புகிறது.
எனவே அவர்கள் விளையாடட்டும்,
அவர்கள் சுதந்திரமாக இருக்கட்டும்,
ஏனெனில் அவர்களின் மகிழ்ச்சியில்
நமது நல்லிணக்கம் உள்ளது.
அவர்களின் சிரிப்பை, அவர்களின்
கவலையற்ற வழிகளை ரசியுங்கள்,
ஏனென்றால் அவை நமது பிரகாசமான
நாட்களின் வெளிச்சம்.

KINDERGARTEN CHILDREN'S DAY CELEBRATION





On **Children's Day**, Kindergarten students had a wonderful time celebrating with their teachers. As a special gesture, the teachers presented gifts to the students, making the day even more memorable for the little ones.

TALENT SHOW



It sounds like our Children's Day celebration was filled with a wonderful variety of creative activities! The talent show featuring music, dance, singing, and so many other exciting events like rangoli, magic shows, and stand-up comedy must have been a lot of fun for the students. It's great to see such a wide range of talents being celebrated, from the artistic expressions like drawing, painting, and craft, to the unique skills like hairstyling, vegetable carving, and silambattam. Activities like "Wealth Out of Waste" and face painting also show the students' creativity in repurposing materials and expressing themselves visually. Overall, it seems like a memorable event for everyone involved!



Our staff really brought energy and joy to the Children's Day celebration with their dance, songs, and skit! It's always special when teachers and staff join in the fun and show their talents, creating a memorable experience for the students. The kids enjoyed seeing their teacher's performance and felt even more connected to the celebration. It was a wonderful day of fun and bonding for everyone!



SPORTS

Our school participated in the Advaith championship held on 16/11/2024 at Advaith school. Our school team consisted of 58 students who competed in various events in athletics. The students showcased their skills, talent, and sportsmanship, making our school proud. We are thrilled to announce that our school secured Third position in the overall championship. Our students won 52 medals and certificates in various events.

Gold-25, Silver-19, Bronze-8.











“Best Book Reviewers”

A book is truly a human's best friend. Rockfordians have showcased their skills in both reading and writing. To evaluate a book's quality, we often look at the reviews. They have excelled as exceptional book reviewers. Our top Library Book Reviewers are: Mr. S.Yashwanth from class VI, Ms.Vanya Singh from class VII, and Ms.S. Payal Kumari from class VII.

TEACHERS CORNER

Balloon Masking Activity for Children in School

Are we motivating our self to reach the goal?

Motivation is a driving force that energizes, directs, and sustains behaviour toward a particular goal or objective. It is crucial for students to achieve academic success and personal growth. Motivation helps students to focus on their goals and overcome obstacles that come their way.

In today's fast-paced and competitive world, students face various challenges that can demotivate them, such as academic pressure, social issues, and personal problems. Without motivation, students may lose interest in their studies, feel stressed and anxious, and may ultimately fail to achieve their potential.

Motivation plays a vital role in improving student performance and increasing their productivity. When motivated, students are more likely to engage in active learning, ask questions, and participate in class discussions. They are also more likely to complete assignments on time, study regularly and seek help, when needed.

Furthermore, motivated students are more likely to have a positive attitude toward learning, which can enhance their overall academic experience. They are more likely to set goals, take responsibility for their learning, and develop a growth mindset to embrace challenges and learn from their mistakes.

Motivation is essential for today's students as it helps them to achieve their goals, overcome obstacles, and develop a positive attitude towards learning. Teachers and parents must strive to create a supportive and stimulating learning environment that fosters students' motivation and encourages them to reach their full potential.

Mrs. Sreedevi N
Department of Mathematics



The Secret to Success: Wishing vs. Working

Every student aspires to achieve something great—be it academic excellence, athletic victories, or creative mastery. However, success isn't the result of mere wishes; it's the reward for consistent effort. Imagine a tree you hope will bear fruit. If you simply wish, it remains barren. But if you water and nurture it, the tree flourishes and rewards you with fruit. Similarly, your dreams demand action. Set clear goals, create a plan, and work persistently towards them. Hard work shapes character, builds resilience, and transforms potential into achievements. Challenges along the way are inevitable, but they are opportunities to learn and grow stronger. Remember, dreams come true not by chance but by choice—the choice to work tirelessly and turn ambition into reality. Start today. Commit to your goals, take deliberate steps, and watch as your efforts yield incredible results. You don't get what you wish for; you get what you work for.



By
Mrs.Dhanalakshmi
Department of Computer Science

நேரம் மட்டும் இருந்திருந்தால்....

கண்களை சிறை பிடித்திருந்தால்...
சிற்பியாய் மாறி இருப்பேன்.
கைகளை சிறை பிடித்திருந்தால்...
ஓவியமாய் மாறி இருப்பேன்.
வார்த்தைகளை சிறை பிடித்திருந்தால்...
இலக்கியவாதியாய் மாறி இருப்பேன்.
எண்ணங்களை சிறை பிடித்திருந்தால்...
சிந்தனைவாதியாய் மாறி இருப்பேன்.
இறைவனை சிறை பிடித்திருந்தால்...
ஆன்மிகவாதியாய் மாறி இருப்பேன்.
நான் வீணாக்கிய நேரம் மட்டும்
இருந்திருந்தால்....



By
Mr.Jimpaulson
Department of Science

STUDENTS CORNER

On the way to school

As the bus rushes in the middle of the road
and this is what all it showed!
It is time when
the Sun wakes up the sleeping world
The glittering dew drops
fall off the roses and leaves
The pedestal - like trees
welcoming us on our way,
The birds chirping and
flying everywhere.
The sown seeds and the
germinating plants waiting to grow up
The painted agricultural fields,
painted with different crops
The sky watching is it everything is
happening right
The small ponds and lakes decorated
with lotus and lilies.
The sun's heat giving
warmth to cold hands
Spotted a tall building and as the
bus moved towards it,
I reached my school!

- Geethapriya C
XII- Science



The Small Sparrow

Once while watching through the window,
I saw a cute little sparrow.
Flying against the west towards its nest,
as to take care of the young ones and rest.
It had wisely chosen a unique spot,
on the crown of a Pine tree which was short.
Hidden from all other sides,
except from my eye sight.

It was delightful watching the bird and the
sunrising at once,
Feeling to stop the mesmerizing view, as the
young ones grew.
I sensed they grew in a day and flew far away,
Towards the west as wind blew, Before I had
any clue.
I wanted to see them back, but it's impossible
to hack,
That charming little chick
Which reminds me that time's quick.
Those birds were my happy thought
Just sweet as sugar but short
It was a small thing of beauty,
In the nature's heavy duty.

- Sanjana.K
XII - Science



'The Highest Knowledge of Education is Empathy'

Class: VIII

Subject: English

Learning about disabled individuals promotes inclusive education, which values diversity and encourages students to appreciate different perspectives. Here our students of Class - VIII have presented a project on Disabled Personalities and their Achievements for the lesson, ' A Visit to Cambridge '. Such activities develop their Empathy, motivate students to pursue their own goals and dreams, regardless of any challenges they may face.



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WEEKLY ACTIVITIES

Science Club Activity

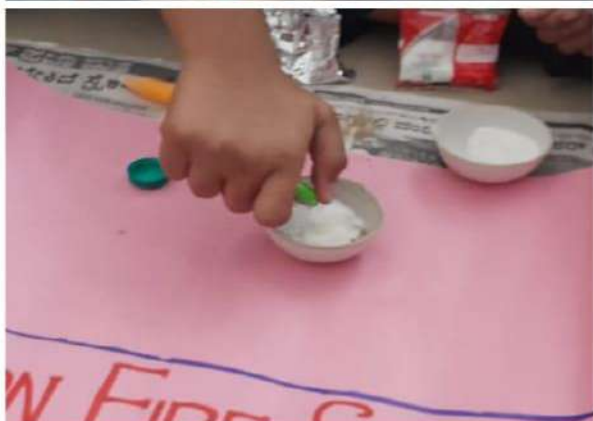
Date: 23rd November, 2024.

The Science Club aims to foster a greater understanding of science through hands-on experiments, discussions, and collaboration.

Experiments: We carried out chemistry experiments, including a "Puking Monster" chemical reaction. By mixing baking soda with vinegar, they observed an exciting fizzy reaction that made the monster "vomit".

Using ferric chloride (FeCl_3) and potassium thiocyanate (KSCN) to create fake blood relies on a chemical reaction that produces a deep red complex. This reaction helps in creating a dramatic fake blood effect due to the bright red color it produces, which closely resembles blood. This hands-on activity helped students to understand the concepts of acid-base reactions and the release of gas. The students not only learned science but also enjoyed the creative and messy experiment!

The Science Club has made significant progress in this period of time. Looking forward, we plan to continue the push for innovative scientific experiments.



"What are Grandmas for"

Class: I

Subject: English

Grandmas are special people in our lives.

They are often the ones who shower us with unconditional love, tell the best stories, and teach us important lessons from the past. Grandmas are there to comfort us with warm hugs and delicious treats, to guide us with their wisdom, and to make us laugh with their unique sense of humour. Here comes our class I students surprising their grandparents with a beautiful greeting cards.



Art Integrated-Shapes

Class: I

Subject: Mathematics

Arts integration can help students develop critical thinking, creativity, and interest in learning. It can also help students learn to live inclusively, explore concepts in math and science, and develop expressive communication skills.

Shapes

Class: II

Subject: Mathematics

"Outdoor learning"

Outdoor activities can help children develop their senses and explore their surroundings, which can lead to increased creativity, critical thinking, and problem-solving skills.

It can help children develop a sense of environmental and appreciation for the natural world.

Outdoor education can help children develop healthy ways of forming friendships, responding to physical interaction, and using their imaginations.



Titli aur Kali

Class: II

Subject: Hindi

Learning Outcome:

For making a paper butterfly, students will develop:

- Fine motor skills through cutting and folding
- Creativity and self-expression
- Understanding of shapes and colours
- Hindi vocabulary related to butterflies and colours

This activity enhances cognitive, motor, and linguistic skills while introducing students to Hindi vocabulary.



"Maths for the Dance Drill"

Class: II

Subject: English

Math plays an important role in organizing a dance drill. It helps in arranging participants into equal groups and order. Counting is essential to determine how many people are in each line and to check the total number of participants.

Shapes like triangles, squares, and circles can also be used to design creative dance patterns, making the drill visually appealing and synchronized. Here comes our class II students done dance drill using different shapes.



Simple Machine

Class: IV

Subject: Science

The basic purpose for which most simple machines are designed is to reduce the effort (force) required to perform a simple task.



Chaaval ki Rotiya - (Role Play)

Class: V

Subject: Hindi

Learning Outcome:

Through role-playing, students will:

- Develop conversational skills in Hindi
- Enhance vocabulary related to food and daily life
- Improve confidence and self-expression
- Understand cultural nuances and social interactions



Roleplay on Tribals

Class: VII & VIII

Subject: Social Science

Tribal people have rich cultures, traditions, and heritage. They often have a common language, religion, and totemic ancestor. They also have unique customs and lifestyles.

Tribal people are often self-contained and homogeneous, and live in relative isolation. They are usually organized into families, clans, and lineages.



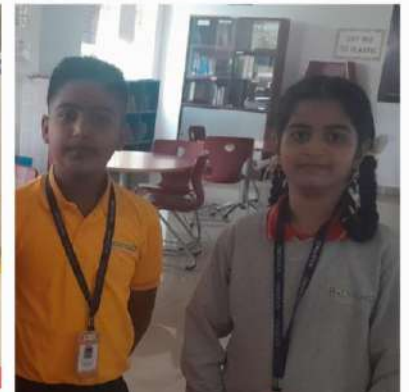
Variety of Rice Dishes

Class: V

Subject: Hindi

Learning Outcome:

Students will develop vocabulary, conversational skills, and cultural awareness related to various rice dishes, enhancing their Hindi language proficiency.



Thirukkural Recitation

Class: I - IX

Subject: Tamil

Introduction:

Thirukkural, written by the ancient Tamil poet Thiruvalluvar, is a timeless masterpiece of Tamil literature. It is a collection of 1,330 couplets that expound on various aspects of life, including ethics, morality, politics, and love. Our school/organization recently organized a Thirukkural recitation competition to promote the understanding and appreciation of this ancient text.

Conclusion:

The Thirukkural recitation competition was a huge success, with participants showcasing their talent and passion for the ancient text. The competition not only promoted the understanding and appreciation of Thirukkural but also encouraged students to develop their recitation skills and confidence. We hope to continue this initiative in the future and promote the rich cultural heritage of Tamil literature.



THIRUKKURAL RECITATION



Pottery and Basket Weaving

Pottery and basket weaving are fun and creative activities that people have been doing for thousands of years!

- Pottery is the art of shaping clay into different objects like pots, bowls, or decorations. The clay is soft and easy to mould, so you can use your hands or simple tools to make your design. After shaping, the clay is dried and sometimes baked to make it hard and strong. Pottery helps us learn patience and enjoy getting messy while making something useful or beautiful!

- Basket Weaving is the craft of making baskets by weaving together materials like straw, bamboo, or colourful threads. It's like making patterns by crisscrossing the materials, and the result is a basket that can hold things like fruits, toys, or school supplies. Weaving teaches us how to focus and work carefully while making something special.

Both activities are not only creative but also help us understand how people in the past made everyday items with their hands. It's a great way to have fun, learn, and use their imagination!



MYSTERY CHAMBER

Guess the missing number?

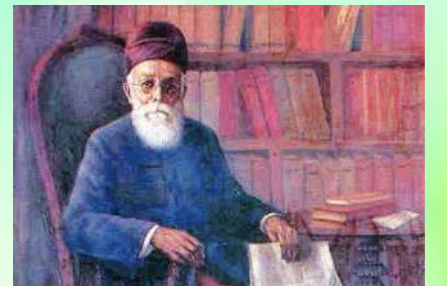
44	25	36
64	49	81
100	??	??

WEEKEND READING

தாதாபாய் நௌரோஜி

“இந்தியர்கள் கேட்பது சலுகைகள் அல்ல தன்னாட்சியே”.

தாதாபாய் நௌரோஜி 1825ஆம் ஆண்டு, செப்டம்பர் 4ஆம் நாள் மும்பையில், பார்சி குடும்பத்தில் பிறந்தவர். அவர் மும்பை எல்பின்ஸ்டன் கல்வி நிலையத்தில் தனது படிப்பை முடித்தார். அவர் தனது 25வயதில் எல்பின்ஸ்டன் கல்லூரியில் கணிதம் மற்றும் இயற்கைத்தத்துவ உதவிப் பேராசிரியராகப் பணிபுரிந்தார். லண்டனில் கிழக்கு இந்திய சங்கம் தோற்றுவித்தார். அவர் ஆங்கிலேயரின் ஆட்சியின்கீழ் இந்தியர்களின் துயரத்தை லண்டனில் வெளிப்படுத்தினார். இவரது “பிரித்தானிய தன்மையற்ற ஆட்சியும், இந்தியாவின் வறுமையும் (Poverty and Un-British Rule in India)” என்கிற நூல் பிரித்தானிய அரசின் கொடுங்கோன்மையைப் பற்றிய உண்மைகளை உலகிற்கு உணர்த்தியது. தாதாபாய் நௌரோஜி, ஆலன் ஆக்டவியன் ஹியூம் மற்றும் உமேஷ் சந்திர பானர்ஜியுடன் சேர்ந்து, இந்திய தேசிய காங்கிரஸை உருவாக்கினார். 1892இல், பிரிட்டன் நாடாளுமன்றத் தேர்தலில் பின்ஸ்புரியில் இருந்து லிபரல்கட்சி சார்பாக தேர்ந்தெடுக்கப்பட்டார். அவர் பிரிட்டன் நாடாளுமன்ற உறுப்பினராகத் தேர்ந்தெடுக்கப்படுவதற்கும், பணியாற்றுவதற்கும் முகம்மது அலி ஜின்னா உதவினார். அன்னிபெசண்ட் அம்மையாரின், ஹோம் ரூல் இயக்கத்தில் ஆர்வமுடையவராக இருந்தார். தாதாபாய் நௌரோஜி 1917ஆம் ஆண்டு, சூன் 30ஆம் நாள் மும்பையில் காலமானார். இவரது நினைவாக மும்பை, கராச்சி (பாகிஸ்தான்), பின்ஸ்புரி(லண்டன்) ஆகிய இடங்களில் முக்கிய சாலைகளுக்கு இவரது பெயர்வைக்கப்பட்டுள்ளது. இந்திய விடுதலைக்காக நம் நாட்டில் மட்டுமின்றி, ஆங்கிலேயரின் மண்ணிலும் போராடி இந்தியாவின் தன்னாட்சிக்கு வித்திட்ட தாதாபாய் நௌரோஜி அவர்களை நாம் என்றும் மறவோமாக.



பகைவனுக்கு அருள்வாய்

பகைவனுக்கருள்வாய்-நன்னெஞ்சே! பகைவனுக் கருள்வாய்!

புகை நடுவினில் தீயிருப்பதைப்

பூமியிற் கண்டோமே-நன்னெஞ்சே!

பூமியிற் கண்டோமே.

பகைநடுவினில் அன்புரு வானநம்

பரமன் வாழ்கின்றான்-நன்னெஞ்சே!

பரமன் வாழ்கின்றான். (பகைவ)

சிப்பியிலே நல்ல முத்து விளைந்திடுஞ்

செய்தியறியாயோ?-நன்னெஞ்சே!

குப்பையிலேமலர் கொஞ்சங் குரக்கத்திக்

கொடி வளராதோ?-நன்னெஞ்சே! (பகைவ)



-பாரதியார்

விளக்கம்:

பகைவனுக்கும் நல்லதே செய்யும் உள்ளம் வேண்டும். தெளிவு இல்லாத புகையின் நடுவிலே நெருப்பு இருப்பதைப் போல, பகைவன் என்றாலும் அவனுக்கும் அன்பு செய்யும் உள்ளம் வேண்டும். அப்படிப்பட்ட உள்ளத்தில் தான் இறைவன் வாழ்வான். அழுக்கான சிப்பியில் தான் விலையுயர்ந்த முத்து விளையும்; அழகான மலர்கள் இருக்கும் குருக்கத்தி கொடி குப்பையில் வளரும். அதுபோல, பகைவரிடத்தில் தீய எண்ணம் இருந்தாலும், அதனைத் தாண்டி அவரிடத்தே இருக்கும் நல்ல எண்ணங்களை மதித்து, அவர் பகைவரே ஆயினும் நாம் அன்பு பாராட்ட வேண்டும். அதுவே சிறந்த அறம் என்று , இப்பாடல் மூலம் நமக்கு பாரதியார் கூறுகிறார்.