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## ROCKFORDIAN WEEKLY DIGEST – 79



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# SCHOOL ADMISSION

Karnur & Madhakondapally Campus

# 2025-26

**Open  
For**



It's easy to mould a child rather than repair an adult. RockFord provides Rock solid foundation.  
—Be a RockForDian

## KG, I - IX & XI

**YOUR  
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DESERVE**

## THE BEST EDUCATION

### Why Choose Us?

- Good Infrastructure.
- Experienced Teaching staff.
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KINDERGARTEN  
AT KARNOOR  
CAMPUS**



**ADMISSION  
GOING ON**

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**2025-26  
OPEN FOR  
KG, I - IX & XI**

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[www.my.little-rocks.com](http://www.my.little-rocks.com) / [instagram: my\\_littel\\_rock123](https://www.instagram.com/my_littel_rock123)

## Teachers Training on Various topics were conducted by professional Trainers

### Power of Questioning by Ms.Ratan Gopinath

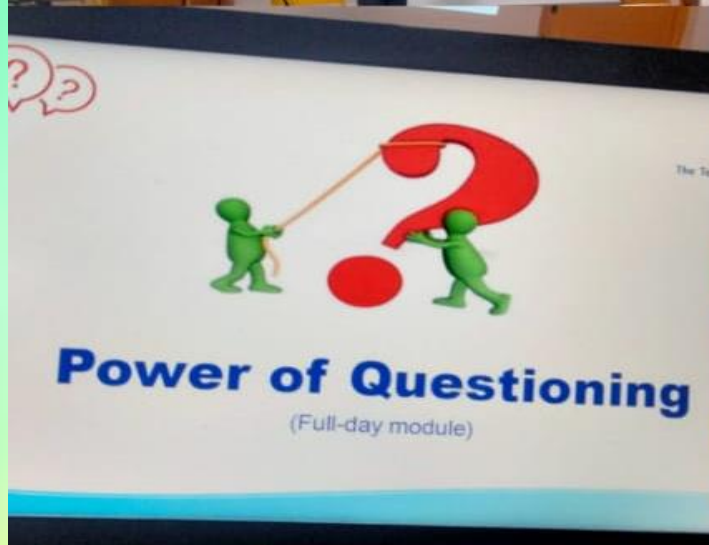
Mrs Ratan Spoke about the power of questioning.

**“The Art of Asking Questions Can Move People to New Dimensions in Their Thinking”**

**Why Questioning Skills Are Important?**

- It fosters curiosity, promoting critical analysis and makes a child to engage in deeper understanding.
- It enhances communication skills, strengthens problem-solving abilities and nurtures a growth mindset.
- Overall, it plays a vital role in the child's development of personal growth, critical thinking and fruitful communication.
- Purpose of asking four types of questions such as Closed-Ended, Open-Ended, Lower Order Thinking skills and Higher Order Thinking Skills.
- Way of connecting critical thinking questions to make a child to in depth with the topic
- Frame questions using prompts such as
  1. What might happen if.....
  2. In what other ways can we show.....
- Compare and contrast open – ended and closed-ended questions.
- A micro teaching method that has ignited my mind to inculcate all these in an effective manner.







## *Effective Classroom teaching in the 21<sup>st</sup> Century – Insights from Pearson Training*

A classroom extends beyond physical space; it is a nurturing environment where students develop, explore, and prepare for their future. Effective teaching is crucial in shaping how students learn. Today, successful teaching is not merely about delivering information. It involves fostering students' ability to think critically, communicate effectively, and collaborate creatively.

Students have different learning styles and beliefs about their abilities. Some think they are inherently "good" or "bad" at certain subjects, while others believe they can improve through effort and support. These beliefs are referred to as mindset.

- **Fixed Mindset:** Students with a fixed mindset think their abilities are unchangeable. For instance, they might say, "I'm not good at grammar," and may not attempt to improve.
- **Growth Mindset:** Students with a growth mindset believe they can enhance their skills with practice. They may express, "I'm not good at grammar yet, but I can learn."





## Educational Sustainable Development by Ms.Lavanya

Ms.Lavanya Varadarajan spoke about Sustainable Development in Education, which inspired us to integrate sustainability principles into our classrooms. Early introduction of these principles helps develop environmental, social, and economic awareness, shaping our students into responsible "Global Citizens" ready to create a sustainable future.





## Teaching Learning Process

Creativity in teaching and learning are essential factors that contribute to the transformation of education. Creative and innovative teaching strategies boost student engagement, encourage, critical thinking and improve the overall effectiveness of learning. This teaching learning process was well conducted and well explained by Mr. Stephen sir.

**We teachers at Rockford school are enlightened on the following aspects.**

- To motivate students to ask open ended questions.
- Assessing learning needs of students.
- Designing feedback and evaluating students progress.
- Providing feedback and evaluating student progress.
- Collaborative learning.
- Objectives of teaching learning process.
- Skill development.
- Attitudes and values.





# Critical Thinking by Dr.Sheela Raghavan

## CRITICAL THINKING:

“It is an approach to think clearly and rationally understanding the logical connection between ideas.”.

## WHY IT IS NEEDED?

It empowers learners to actively participate in society and not to be passive recipients of knowledge.

- It is one among the top skill for the future work force.
- It helps the students to shift from Rote learning to Reflective learning.
- It encourages productive struggle and tolerance for ambiguity.





## Behavioral Challenges by Mr. Ravi, Principal

"Understanding why a kid is challenging is the first and most important part of helping them". It was an amazing session that was conducted by our beloved Principal Sir on how to identify different behavioral challenges of children.

He has explained three types of challenges that we teachers play a vital role in identifying and supporting the students such as

1. Social challenges
2. Emotional challenges
3. Behavioral challenges

The collage consists of several images related to the presentation and the session:

- Slide 1 of 105:** Titled "Classroom Screening - to Identify & Support Students with Social, Emotional and Behavioral Challenges" by Ravi M S, Principal. It includes a table of contents:
 

Section	Topic
Section 1	Understand the challenges students face
Section 2	Group students by the level of support they require
Section 3	Provide interventions for students with challenges
- Slide 4 of 105:** Shows a classroom scene with a student who "Stays silent, and avoids eye contact" and another who "Refuses to listen to instructions".
- Slide 62 of 105:** Titled "Areas for Student Awareness Activities & Interventions", listing "Health & Wellness", "Sports & Nutrition", and "Social Media Safety Intervention".
- Pyramid of Interventions:** A diagram showing three levels of support:
  - Focus on Collaboration:** Use evidence-based intensive interventions, Provide one-on-one support.
  - Focus on Remediation:** Use evidence-based strategic intervention, Provide small group support in classroom.
  - Focus on Prevention:** Teach behavioural expectation, Manage group behaviour using proactive strategies.
- What can Teachers do?:** A slide showing a pyramid of support levels with student examples:
  - Students who need intensive support for a long period of time:** Raj (who doesn't follow teacher's instructions, bullying complaints from peers, fails and has not been passing his exams).
  - Students who need moderate support for short period of time:** Krish (who doesn't follow instructions, argument issues when provoked by friends).
  - Students who need universal instruction:** Shruti (who follows instructions).
- Session Photo:** A photograph of Mr. Ravi, the Principal, standing and addressing a group of teachers seated in a hall.



## Accreditation Orientation Program

The school conducted an Accreditation Orientation for all staff to ensure awareness and active participation in the accreditation process. The session covered 50 key parameters, with a focus on each process involved in maintaining educational quality. Staff were also updated on the leave policy and reminded of Rockford School's rules and regulations to ensure smooth and professional functioning. The orientation aimed to strengthen team understanding, accountability, and commitment to excellence in all areas of school operation.









## World No Tobacco Day

"I pledge to say no to tobacco in all its forms.  
I understand the harmful effects it has on health, families, and society.  
I promise to spread awareness and support a tobacco-free future."





## World Environment Day

Beat Plastic Pollution the campaign aims to raise global awareness about the harmful impact of plastic waste on eco-systems, wildlife and human health.

### Putting an end to Plastic Pollution

