

Call us: 94887 46666 / 94887 36666 / 76677 06666 Mail us : rockfordcbseeschool@gmail.com
Visit us : www.rockford-hosur.com www.my-little-rocks.com

ROCKFORDIAN WEEKLY DIGEST – 88

SCHOOL ADMISSION

Karnur & Madhakondapally Campus

2025-26

Open
For

It's easy to mould a child rather than repair an adult. RockForD provides Rock solid foundation

Be a RockForDian

KG, I - IX & XI

YOUR
KIDS
DESERVE

THE BEST
EDUCATION

Why Choose Us?

- Good Infrastrucure.
- Experienced Teaching staff.
- Fully equipped Science, Math & Computer Science lab.
- Excellent Facilities for outdoor and indoor games.
- Research and Development Centre.

Madhakondapalli, Thally Road, Hosur

Visit us: www.rockford-hosur-com / www.my-little-rocks.com

Instagram: [my-little-rock123](https://www.instagram.com/my-little-rock123) Mobile No: 9488756666 , 9488736666.



"Imagine, Innovate, Inspire"

CBSE Aff. No. : 1930481



Senior Secondary School CBSE (Hosur)

Committed to Excellence

Affiliated to Central Board of Secondary Education



Call us: 94887 36666 / 94887 46666 / 76677 06666 **Mail us: rockfordcbseeschool@gmail.com**

Visit us: www.rockford - hosur.com **www.my-little-rocks.com**

**NO ADMISSION
FEES FOR
KINDERGARTEN
AT KARNOOR
CAMPUS**



**ADMISSION
GOING ON**

Karnur & Madhakondapally Campus

**2025-26
OPEN FOR
KG, I - IX & XI**

It's easy to mould a child rather than repair an adult. RockForD provides Rock solid foundation

Be a RockForDian

**YOUR
KIDS
DESERVE**

**THE BEST
EDUCATION**

Why Choose us?

- Good Infrastructure
- Experienced Teaching Staff
- Fully equipped Science, Math & Computer Science Lab.
- Excellent Facilities For Outdoor and Indoor Game.
- Research and Development centre.

Cell: 9488736666 / 9488756666

Madhakondapalli, Thally Road, Hosur. Visit us: www.rockford-hosur.com

www.my.little-rocks.com / [instagram: my_littel_rock123](https://www.instagram.com/my_littel_rock123)

Learn more about Animals

Class: II B
Subject: EVS

Children enjoyed learning about animals through a fun activity. Each child made a mask of their favourite animal. They also shared a few facts about their chosen animal, such as what it eats, where it lives or how it looks. This activity helped them express creativity, build confidence and connect their learning with real-life examples.



Birds

Class: III
Subject: EVS

The students did a nest-making activity. They learnt that birds build their nests to lay eggs and protect their babies. Each bird uses different materials like twigs, leaves and cotton. It was fun to collect things and make a small nest like a bird. They understood how the birds work hard to keep their young ones safe.

Role-play on Animals

Class: I

Subject: EVS

Students chose an animal and pretended to be that animal. They acted how the animal moves, sounds and lives. They crawled like a tiger, hopped like a frog, and flapped like a bird. They also shared simple facts about the animal, such as what it eats or where it lives.

Learning Goals:

Improve speaking and listening skills

Develop creativity and imagination

Learn basic animal facts (habitats, sounds, movements)



Group Discussion on the Sports

Class: IV

Subject: English

Children discussed about the various sports and challenges faced by the sportsmen.

They also expressed their favourite sports and the benefits of playing them. Most of the students were interested in Cricket and Athletic.

This activity paved the way for the children to express their different thoughts in front of the class.

Shaduf Model

Class: IV

Subject: Social Science

The students actively participated in a social activity where they used waste materials to create a Shaduf model. This hands-on activity helped them understand the ancient method of irrigation, promoted creativity, teamwork and awareness about reusing waste for constructive purposes.



Teeth

Class: IV A & B

Subject: Science

Through this activity, the students will learn that our incisors help in cutting food, canines in tearing and molars in chewing. By doing the model of teeth, they understood their different shapes and uses. It was fun to smile, observe and discover how important our teeth are in our everyday life.



Solids, Liquids and Gases

Class: V

Subject: Science

The students understood the concept through fun activities. By mixing, they learnt that salt dissolves in water and is soluble, while wood that did not dissolve is insoluble. They also tried mixing liquids and discovered which are miscible (like milk and water) and which are immiscible (like oil and water). Finally, with handpicking, they separated small unwanted things from food grains. Through these joyful experiments, they not only learnt science but also connected to real life situation.



Timeline

Class: V

Subject: Social Science

Students will understand and analyse the chronology of historical events and developments. Understanding timeline is essential for further study in history and related fields.

Students can gain deeper understanding of historical events and developments and enhance essential skills in critical thinking and historical analysis.



Mock Election

Class: V A & B

Subject: Social Science

The primary aim of Mock Election activity is to provide participants with hands-on experience of the electoral process, fostering an understanding of democratic principles and the significance of voting.

OUTCOMES:

Enhanced understanding of the Electoral process.

Increased political awareness.

Development of critical thinking and decision- making skills.

Confidence in voting.

Teamwork and communication skills.

Engagement in civic responsibility.

Mock Elections provide a practical, interactive way to bridge the gap between theoretical knowledge and real world application, helping participants become more informed and engaged citizens.



Festivals and Seasons

Class: V

Subject: Social Science

- Students understand the significance of various festivals and their association with specific seasons.
- Learn about the characteristics of different seasons and how they influence cultural practices.
- Analyze the connections between festivals, seasons and cultural traditions.
- Develop a greater appreciation for the diversity of cultural practices and traditions associated with different seasons...



Comic Strip

Class: V

Subject: English

Through this activity, children engaged themselves in making colourful pictures and stories. They also explained their stories in front of the class. Some of the students even created their own stories in the class which made this activity more creative.

Weather Report

Class: VII

Subject: Social Science

Students observed and recorded daily weather patterns, such as temperature, precipitation and cloud cover.

They learnt about basic weather elements like temperature, humidity, wind direction and atmospheric pressure.

The students collected and analyzed weather data over a week, identifying patterns and changes.

Students became more aware of daily weather changes and their effects on the environment and activities.

They gained experience in collecting, recording and analyzing data systematically...



A Play from Pappa ko Gaye

Class: VII

Subject: Hindi

1. Students effectively used descriptive language to characterize non-living objects (post box, street light, tree and crow) in simple sentences.
2. Students applied basic conversational skills in Hindi, demonstrating an understanding of dialogue and interaction.
3. Through role-play, students showcased their creative thinking and imagination, bringing inanimate objects to life.

These outcomes highlight specific skills and knowledge demonstrated by students during the activity.

Mind Map

Class: VIII

Subject: Social Science

- Students used a mind map to structure and connect ideas, concepts or topics visually.
- To Break down complex information into key themes, subtopics and relationships for better comprehension.
- To Encourage creative thinking by using colors, symbols and images to represent ideas.
- To Use visual clues to aid in remembering information and relationships between concepts.
- Students gain a clearer grasp of the topic by visually organizing information.



Onam and Teachers Day Celebration

Onam and Teachers' Day were celebrated with great enthusiasm and joy by all the students. The events were marked by vibrant competitions, cultural performances and a lively festive spirit. Students participated eagerly, bringing energy and excitement to every moment. Gifts and prizes were distributed as tokens of appreciation and encouragement. The Rockford Conquerors were adjudged the best in the Pookolam competition. It was a memorable day for the teachers and students of Rockford.

