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CBSE Aff. No. : 1930481



**Senior Secondary School CBSE (Hosur)**

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Affiliated to Central Board of Secondary Education



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## Pick and Chit – Sentence Formation

**Class: I**

**Subject: English**

To help students form meaningful sentences by arranging words correctly and improving their vocabulary and grammar skills.

The teacher prepared word chits with nouns, verbs and other simple words and places them in a box. Each student picked 2–3 chits randomly. Using the picked words, the student formed a meaningful sentence and said it aloud. The teacher guided students wherever needed.



## Means of Communication- Flower making

**Class: I**

**Subject: Tamil**

**Creativity:** Students created colorful paper flowers using various techniques.

**Variety:** Students made different types of flowers.

**Objective:** To learn paper crafting and create decorations.

**Materials:** Colored paper, scissors, glue, wire and other craft supplies.

**Techniques:** Students learned basic folds, cuts, shaping methods and more.

**Inspiration:** Students drew inspiration from real flowers and pictures.

## Measurement of Capacity

Class : III

Subject : Mathematics

The students participated in a hands-on math lab activity to measure capacity using containers like measuring jars and graduated vessels. They learned to measure and compare capacities in millilitres and litres by pouring and reading markings on the containers. The activity helped them understand the relationship between millilitres and litres, while promoting teamwork, accuracy and concentration. Overall, it made learning interactive and connected math concepts to real-life situations.



## Create your own Royal Emblem

Class : IV

Subject : Social Science

Students enthusiastically participated in the 'Create Your Own Royal Emblem' activity. They creatively designed and drew their own royal emblems, using symbols and colors to represent values such as bravery, kindness, leadership and unity. This activity helped students to express their imagination and understand the importance of identity and symbolism.

## Traditional Games

**Class: IV**

**Subject: Tamil**

### Learning Outcomes

- **Teamwork:** Students learned to work together and communicate.
- **Physical Fitness:** Improved fitness, coordination and overall health.
- **Cultural Appreciation:** Students appreciated traditional Indian games and culture.
- **Social Skills:** Developed skills like sharing, taking turns and sportsmanship.
- **Leadership Qualities:** Some students took charge as team leaders.
- **Problem-Solving:** Games like Pallankuzhi, boosted strategic thinking.



## The Solar System

**Class : IV**

**Subject: Science**

The students participated in an activity to understand day and night. Through this activity, they learned that the Earth rotates on its axis, which causes day and night. The students enjoyed the activity and gained a clear understanding of the concept.

## Sorting Game

**Class : V**

**Subject : Social Science**

- This activity helps to identify different types of industries in India.
- It helps to understand the characteristics and examples of various Industries.
- It helps to classify Industries into appropriate categories. Participants can categorize Industries into primary, secondary and tertiary sectors.
- Participants understand the significance of each industry type.
- Participants develop critical thinking skills through sorting and classification.



## Natural Disaster

**Class: V**

**Subject: Science**

The students of Class 5 created a volcano model. Through this activity, they understood how a volcano erupts, the reasons behind its eruption and the effects that take place after the eruption. The students enjoyed the activity and learned enthusiastically.



## Tangram

**Class : V**

**Subject : Mathematics**

Students of Class 5 actively participated in a tangram activity and created different pictures using the given shapes. Through this hands-on activity students developed a clear understanding of geometrical shapes their properties and spatial relationships while arranging, rotating and combining the pieces. The activity enhanced their problem solving and logical thinking skills as they explored various possibilities to form meaningful figures. It also encouraged creativity and imagination improved concentration, patience and helped students to understand part and whole relationships. Overall, the tangram activity made learning mathematics enjoyable, interactive and effective by promoting active participation and conceptual understanding.



## Posture Making

**Class : VI**

**Subject : Social Studies**



- ❖ This activity helps the students to understand the role of urban local bodies in urban governance.
- ❖ It helps the students to analyse the challenges faced by urban local bodies in effective governance.
- ❖ It helps to identify strategies for improving urban local bodies posture and performance.
- ❖ Participants can explain the structure and function of urban local bodies.
- ❖ It helps the participants to identify key challenges in urban governance. Participants developed strategies for enhancing urban local bodies effectiveness.

## Seminar- Life in the Desert

### Class : VII

### Subject : Social Studies

This activity helps to understand the unique characteristics of desert ecosystem.

It helps to explore adaptations of flora and fauna in desert environments.

It helps to discuss challenges and opportunities of life in the desert.

Participants can describe key features of desert ecosystems. They can explain adaptation of desert plants and animals.



## Nest

### Class : VII

### Subject : Tamil

Students participated in a nature-based activity on the topic "Nest," where they created bird nests using natural materials such as twigs, leaves and grass. Through this hands-on activity, students expressed creativity while designing unique nests and learned about birds, their habitats and the importance of nests. The activity enhanced environmental awareness, encouraged imaginative thinking and helped develop fine motor skills through careful handling of materials.

## Annual Sports Day 2025-26

The Annual Sports Day of our school was celebrated with great enthusiasm on 13/01/2026. Students actively participated in various sports events, competing house-wise as Rock Warriors, Rock Legends, Rock Defenders and Rock Conquerors. The day was filled with excitement, teamwork and sportsmanship. Many students were appreciated for their outstanding performances and were awarded medals and shields. At the end of the event, Rock Defenders emerged as the Overall Champions, making the celebration memorable and joyful for everyone.



## ***Pongal Celebration 2025-26***

Our school celebrated the Pongal festival joyfully, with students performing traditional dances and highlighting Tamil culture. Pongal is a four-day harvest festival celebrated in mid-January to thank the Sun God, nature and cattle for a good harvest, symbolizing gratitude, prosperity and new beginnings through rituals, decorations and the traditional Pongal dish.



## Thanksgiving 2025-26

Our school celebrated a Thanksgiving Day to honor the school drivers, cleaners and sweepers for their dedicated service. Students and teachers expressed their gratitude for their hard work and commitment. Gifts were presented as a token of appreciation. The event highlighted the importance of respect and thankfulness toward everyone who supports our school.

